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**24-25 Lesson Plan Template Teacher: Harris Subject: Pre-AP English 2**

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| **Week of:**  **April 7-11, 2025** | **Monday** | **Tuesday** | **Wed./Thurs.** | **Friday** |
| **TEKS** | 2.8D, 2.4F | 2.9C, 2.9D | 2.8D, 2.4F, 2.9C, 2.9D | 2.9C, 2.9D |
| **Learning Objective** | SWBAT analyze how the author’s use of language informs perception and make inferences supported by evidence. | SWBAT revise drafts for clarity and organization and edit drafts using standard English conventions. | SWBAT analyze the effect of poetic language. SWBAT accurately revise and edit drafts. | SWBAT revise drafts for clarity and organization and edit drafts using standard English conventions. |
| **Higher Order Thinking Questions** | How is poetry defined? How do life experiences become poetry? | Does accuracy in revising and editing matter? Why?  How do you read differently when revising and editing your own writing? | What strategies can help you while independently analyzing reading, revising, and editing? | What elements of essay writing do you most need to focus on during your STAAR essay writing? |
| **Agenda** | 1. Warm-up: Editing  2. The Fish Analysis  3. The Fish Quiz | 1. Warm-up: Revising & Editing  2. Revising Practice  3. Editing Practice | 1. Warm-up: Editing  2. Major #3 (Poetry, Editing, Revising)  3. Analyze Most-Missed Questions | 1. Warm-up: Editing  2. Before and After Essay Examples  3. Essay Revision/Conferences  4. Grammar Practice Online if Waiting |
| **Demonstration of Learning** | Students will analyze how the author’s use of language informs perception and make inferences supported by evidence with 80% accuracy or better. | Students will revise drafts for clarity and organization and edit drafts using standard English conventions with 80% accuracy or better. | Given a poem and essay draft, students will analyze the effect of poetic language and revise and edit the draft with 80% accuracy or better. | Students will revise drafts for clarity and organization and edit drafts using standard English conventions with 80% accuracy or better. |
| **Intervention & Extension** | I: Teacher and team assistance, sentence stems, example answers  E: See HOT question above | I: Teacher and team assistance, sentence stems, example answers  E: See HOT question above | I: Teacher and team assistance, sentence stems, example answers  E: See HOT question above | I: Teacher and team assistance, sentence stems, example answers  E: See HOT question above |
| **Resources** | Handouts and slides | Handouts and slides | Handouts and slides | Handouts and slides |